The use of a planned and structured program will help to improve your cardiovascular fitness and running performance. The minimum requirement for a career firefighter is a score of 9.6 on the shuttle run. The days of long, slow distance running to improve aerobic capacity are out-dated with research backing this up.

The program expects that you aren't currently running and haven't been recently. When completing the program, a jog refers to a speed of $\sim 40 \%$. You would most likely finish this program running 1 km in 5 to 7 minutes.

On the right-hand side of the program you can fill in the distance and RPE of each session. Smart watches and phones typically have the ability to track running distance or provide the option to download an app to assist. RPE is a subjective method of tracking intensity using a 1-10 scale, where 1 is very easy and 10 is maximal effort.

A practice shuttle run has been incorporated into the program upon completion of week 4 . This will give you practice at running the shuttle run, so you are familiar with the test protocols and understand the rules for elimination.

It is expected you will progress onto running programs $2 \& 3$ from here in preparation for your shuttle run testing day.

## The Program:

| RPE 10 | MAX EFFORT ACTIVITY <br> Feels almost impossible to keep going. Completely out of <br> breath, unable to talk. Cannot maintain for more than a <br> very short time |
| :---: | :--- |
| RPE 9 | VERY HARD ACTIVITY <br> Very difficult to maintain exercise intensity. Can barely <br> breathe and speak only a few words |
| RPE 7-8 | VIGOUROUS ACTIVITY <br> Borderline uncomfortable. Short of breath, can still speak <br> a sentence |
| RPE 4-6 | MODERATE ACTIVITY <br> Breathing heavily, can hold a short conversation. Stil <br> somewhat comfortable, but becoming noticeably more <br> challenging |
| RPE 2-3 | LIGHT ACTIVITY <br> Feels like you can maintain for hours. Easy to breathe and <br> carry a conversation |
| RPE 1 | VERY LIGHT ACTIVITY <br> Hardly any exertion, but more than sleeping, watching TV, <br> etc |


| Week 1: |  |  |  |
| :---: | :---: | :---: | :---: |
|  | Effort: | Recovery: | Sets: |
| Session 1 | $6 \times 15$ Jog, 15s Walk | 3 min Walk | Repeat $\times 3$ Rounds |
| Session 2 | $8 \times 15 \mathrm{~s} \mathrm{Jog}, 15 \mathrm{~s}$ Walk | 3 min Walk | Repeat $\times 3$ Rounds |


| Distance: | RPE: |
| :---: | :---: |
|  |  |
|  |  |


| Week 2: |  |  |  |
| :---: | :---: | :---: | :---: |
|  | Effort: | Recovery: | Sets: |
| Session 1 | $3 \times$ 30s Jog, 30s Walk | 3 min Walk | Repeat x3 Rounds |
| Session 2 | $8 \times 15$ Jog, 15s Walk | 3 min Walk | Repeat $\times 3$ Rounds |


| Distance: | RPE: |
| :---: | :---: |
|  |  |
|  |  |


| Week 3: |  |  |  |
| :---: | :---: | :---: | :---: |
|  | Effort: | Recovery: | Sets: |
| Session 1 | $3 \times$ 30s Jog, 30s Walk | $3 \min$ Walk | Repeat $\times 3$ Rounds |
| Session 2 | $3 \times 45 \mathrm{~s}$ Jog, 45s Walk | $3 \min$ Walk | Repeat $\times 3$ Rounds |
| Session 3 | $10 \times 15 \mathrm{~s}$ Jog, 15s Walk | 3 min Walk | Repeat $\times 3$ Rounds |


| Distance: | RPE: |
| :---: | :---: |
|  |  |
|  |  |
|  |  |


| Week 4: |  |  |  |
| :---: | :---: | :---: | :---: |
|  | Effort: | Recovery: | Sets: |
| Session 1 | $5 \times$ 30s Jog, 30s Walk | 3 min Walk | Repeat $\times 3$ Rounds |
| Session 2 | $3 \times 45$ Jog, 30s Walk | 3 min Walk | Repeat $\times 3$ Rounds |
| Session 3 | $10 \times 15 \mathrm{~s}$ Jog, 15s Walk | 3 min Walk | Repeat $\times 4$ Rounds |

## Practice Shuttle Run

| Week 5: |  |  |  |
| :---: | :---: | :---: | :---: |
|  | Effort: | Recovery: | Sets: |
| Session 1 | $6 \times 30$ s Jog, 30s Walk | $3 \min$ Walk | Repeat $\times 3$ Rounds |
| Session 2 | $4 \times 45$ s Jog, 30s Walk | $3 \min$ Walk | Repeat $\times 4$ Rounds |
| Session 3 | $12 \times 15$ s Jog, 15s Walk | 3 min Walk | Repeat $\times 3$ Rounds |


| Distance: | RPE: |
| :---: | :---: |
|  |  |
|  |  |
|  |  |

Shuttle:

| Distance: | RPE: |
| :---: | :---: |
|  |  |
|  |  |
|  |  |


| Distance: | RPE: |
| :---: | :---: |
|  |  |
|  |  |
| Time: |  |

